State of Florida General Education Review Board of Trustees Briefing

Dr. Henry Mack, Vice President for Academic Affairs May 21, 2024



Summary of Requirements Used to Review General Education Courses



Applicable to all General Education courses

- Promote and preserve the constitutional republic through traditional, historically accurate, and high-quality coursework.
- Whenever applicable, provide instruction on the historical background and philosophical foundation of Western civilization and this nation's historical documents, such as the Declaration of Independence, the U.S. Constitution, etc.
- Provide broad foundational knowledge to help students develop intellectual skills and habits that enable them to become more effective and lifelong learners.
- Not include a curriculum based on unproven, speculative, or exploratory content.



Applicable to General Education *Core* Courses

- Provide high-level academic and critical thinking skills and common competencies.
- May not distort significant historical events or include a curriculum that teaches identity politics, violates s. <u>1000.05</u>, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities



GE Core Course Standards

- **1. Communication** courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.
- **2. Humanities** courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon.
- **3. Social science** courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.
- **4. Natural science** courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
- **5. Mathematics** courses must afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving.



NWFSC Process

- Curriculum changes already completed:
 - Added GLY X010 Introduction to Geology and OCE X001
 Introduction to Oceanography as options for Natural Sciences Gen Ed Core.
 - Added AMH X010 Introductory Survey to 1877 as an option to satisfy Social Sciences for Gen Ed Core and removed SYG X000 Principles of Sociology as a Gen Ed Core course.



NWFSC Process

Sheffield & Mack to align all courses with state standards, course

descri	ptions,	and	learning	outcomes.
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Institution	Prefix	Level	Course Number	Lab	Course Title	Date of Last Update	Credit	General Ed Core	General Ed Requirements	Course Review Status	General Education Updates	Additional Updates
BROWARD COLLEGE	AMH	2	010		HISTORY OF THE UNITED STATES TO 1877	08/02/2016	3.0		Social Sciences			
BROWARD COLLEGE	AMH	2	020		HISTORY OF THE UNITED STATES SINCE 1877	08/02/2016	3	Social Sciences	Social Sciences			
BROWARD COLLEGE	AMH	2	091		SURVEY OF AFRICAN AMERICAN HISTORY	08/02/2016	3.0		Social Sciences			
BROWARD COLLEGE	AML	2	010		AMERICAN LITERATURE TO 1900	08/01/2011	3.0		Humanities			
BROWARD COLLEGE	AML	2	020		AMERICAN LITERATURE SINCE 1900	08/01/2011	3.0		Humanities			
BROWARD COLLEGE	AML	2	600		AFRICAN AMERICAN LITERATURE	08/01/2011	3.0		Humanities			
BROWARD COLLEGE	AML	2	631		US HISPANIC/LATINO LITERATURE	08/01/2011	3.00		Humanities			
BROWARD COLLEGE	ANT	2	000		INTRODUCTION TO ANTHROPOLOGY	08/02/2016	3	Social Sciences	Social Sciences			
BROWARD COLLEGE	ANT	2	100		INTRODUCTION TO ARCHAEOLOGY	08/02/2007	3.0		Social Sciences			
BROWARD COLLEGE	ANT	2	140		INTRODUCTION TO ARCHAEOLOGY	03/21/2022	3.0		Social Sciences			

Kristen Last to make all course changes in Statewide Course Numbering System.





NWFSC Timeline

Date	Task			
4/2024 - 6/2024	Review current SCNS entries for all General Education courses. Mack and Sheffield to do initial work and share process with faculty. Give faculty a window to review changes prior to curriculum committee meeting.			
6/11/2024	June Curriculum Meeting - Bring curriculum updates for all General Education courses to Curriculum Committee for review.			
6/2024	Ensure advisors are trained on relevant changes.			
6/2024 - 7/2024	Prepare materials for BOT Meeting in August 2024. This involves completing the Excel spreadsheet created by the Office of K-20 Articulation.			
07/30/2024	Institution contact to make all updates in SCNS (includes course requests, discontinuations, and updates).			
7/2024 - 8/2024	Make updates to internal systems and processes.			
08/2024	Board of Trustees Meeting (Official Review)– Exact date TBD: The BOT will review the institution's general education course requirements to ensure alignment with ss. 1007.24, 1007.25, and 1007.55. BOT Chair & President to sign the Institution Certification 2024 confirming that the SCNS has been updated and the articulation spreadsheet has been reviewed and approved.			

Deadline to submit materials to ACC: 9/1/2024

